



Year 5 Home Learning

Date to be returned: 07/11/18

Spelling

Below are four spelling lists, the learners have been directed to the appropriate list for them and only need to practise their list. You may wish to practise using the look, say, cover, write, check method. The learners are then asked to put their words into sentences to fully embed the spelling patterns. The learners will be tested on their spellings every **Friday**.

The spellings for this week are high frequency words that are often spelt on correctly in daily writing so they don't have a particular spelling pattern to focus on this week.

List A	List B	List C	List D
Air	Ash	Almighty	Immature
Chair	Cash	Almost	Immobile
Fair	Crash	Alone	Immoral
Hair	Fish	Along	Immortal
Pair	Flash	Already	Impassable
Nail	Smash	Alright	Impatient
Pail	Rash	Also	Imperfect
Sail	Dish	Although	Impolite
Pain	Brush	Altogether	Impossible
Rain	Crush	Always	improper

Reading

Daily reading for 10 to 15 minutes. This could take the form of a reading book from school, a book from home, a magazine, a newspaper or even a website such as News round. **It is extremely important that a note is made in the children's red reading book when they have completed each task.**

WW2

This week we were very fortunate to work with a drama group, this work will continue every Monday for the next six weeks. The children are learning about WW2. Any research that they can do in this area would be helpful. Please could children record any facts that have learnt in their home learning books.

Maths

We would like learners to attempt as many word problems as possible, so they develop their confidence and understanding.

Please write out the problem and show all workings out in your home learning book.

Weighty Problems

- 1 A football and toy train together weigh 360g.



Three footballs and two toy trains weigh 810g.



Find the weight of a toy train.

- 2 The mass of a box of chocolates is 290g.
The box contains 7 identical chocolates.



Manish eats 3 chocolates

The mass of the box is now 194g

Find the weight of the empty box.

Explore grammar

Look at the underlined words in the sentences below. Replace them with words that have a similar meaning.

1. He liked eating cake.
2. Casey had a nice coat to wear.
3. "Ouch!" said Mrs Fox.
4. Which of these is the biggest?
5. In the dark she felt anxious.
6. My favourite book is the one with the red cover.

Now make a list of alternative words for said.

Hwb

Hwb - We would like all children to access this and complete the following activity. Children have been shown how to print screen and save their work during our class based learning. Please follow these instructions to get to this week's activity.

- Hwb tools
- Just2easy
- J2blast
- Please choose which area you would like to focus on

If you have queries, please do not hesitate to contact us. Many thanks,

Mrs Davies & Mrs Thomas
Year 5.