



Year 5 Home Learning

Date to be returned: 24/10/18

Spelling

Below are four spelling lists, the learners have been directed to the appropriate list for them and only need to practise their list. You may wish to practise using the look, say, cover, write, check method. The learners are then asked to put their words into sentences to fully embed the spelling patterns. The learners will be tested on their spellings every **Friday**.

The spellings for this week are high frequency words that are often spelt on correctly in daily writing so they don't have a particular spelling pattern to focus on this week.

List A	List B	List C	List D
Bikes	Kangaroos	Calculators	Laughed
Games	Tattoos	Celebrations	Something
Chairs	Pianos	Characters	Every
Goals	Solos	Directions	I've
Homes	Studios	Exhibitions	Couldn't
Rooms	Buffaloes	Investigations	Other
Shapes	Echoes	Musicians	Either
Seeds	Heroes	Photographs	Thought
Teams	Tomatoes	Reflections	Didn't
Tubes	Volcanoes	Predictions	Know

Reading

Daily reading for 10 to 15 minutes. This could take the form of a reading book from school, a book from home, a magazine, a newspaper or even a website such as News round. **It is extremely important that a note is made in the children's red reading book when they have completed each task.**

English/Topic

In Literacy, our next interactive class book that we will be basing our learning around is, 'The Arrival', by Shaun Tan. We would like to ask the learners to write a retell of a journey they have taken. It could be a journey to somewhere exciting they have been e.g. a journey on an aeroplane, a train journey, or a walk to somewhere special.

Please include descriptive language, adjectives, alliteration and similes to make the retell writing as interesting as possible. Include who you were with and senses descriptions: what you could see, hear, smell and feel. Have your red thinking hat on to include your thoughts and feelings about this journey.

Maths

This week we have consolidated our knowledge on adding three digit numbers together using the vertical and jump method. We would like children to copy and complete the following problems.

$$\begin{array}{r} 1) \quad 132 \\ + \quad 244 \\ \hline 376 \\ \hline \end{array}$$

$$\begin{array}{r} 2) \quad 501 \\ + \quad 146 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} 3) \quad 623 \\ + \quad 135 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} 4) \quad 135 \\ + \quad 403 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} 5) \quad 321 \\ + \quad 425 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} 6) \quad 602 \\ + \quad 314 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} 7) \quad 143 \\ + \quad 152 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} 8) \quad 273 \\ + \quad 405 \\ \hline \\ \hline \end{array}$$

Explore grammar

Which sentences below use commas correctly?

1. He bought fish, chips, mushy, peas and a can of coke.
2. We collected leaves, twigs, stones, and seeds from the field.
3. My brother ate cake, an apple, a banana a fish and a packet of pork, scratchings.
4. In the bag I found, pens, pencils, crayons and a ruler.
5. My favourite lessons are maths, history and geography.

Can you write your own list sentence that uses colons and semi-colons?

Hwb

Hwb - We would like all children to access this and complete the following activity. Children have been shown how to print screen and save their work during our class based learning. Please follow these instructions to get to this week's activity.

- Hwb tools
- Just2easy
- J2blast
- *Please choose which area you would like to focus on*

If you have queries, please do not hesitate to contact us.
Many thanks,

Mrs Davies and Mrs Thomas.
Year 5.