



## Year 5 Home Learning

**Date to be returned:** 03/10/18

A copy of this home learning can be found on our school website. Home learning club is Monday lunchtime in Class 14.

### Spelling

Below are four spelling lists, the learners have been directed to the appropriate list for them and only need to practise their list. You may wish to practise using the look, say, cover, write, check method. **The learners are then asked to put their words into sentences to fully embed the spelling patterns.** The learners will be tested on their spellings every **Friday**.

The spellings for this week are high frequency words that are often spelt on correctly in daily

List A	List B	List C	List D
Bang	Coke	Back	Eager
Fang	Joke	Block	Appear
Gang	Poke	Bake	Disappear
Hang	Woke	Brake	Decrease
Rang	Hole	Broke	Disease
Sang	Dome	Chick	Increase
Long	Home	Chock	Reason
Song	Cope	Click	Season
Bung	Hope	Crack	Treason
Dung	Pope	Flick	Breathe

### Reading









Daily reading for 10 to 15 minutes. This could take the form of a reading book from school, a book from home, a magazine, a newspaper or even a website such as News round. It is extremely important that a note is made in the children's red reading book when they have completed each task.

### Presentation

We would like children to prepare a presentation about things that interest them. This can be a favourite sport, TV programme or afterschool activity. This presentation can be done using PowerPoint, using posters or notes. Children will be performing their presentation in class on Monday 22<sup>nd</sup> October. Remember that home learning club is available if you would like support with this project.

## Maths

In Maths we have been working on doubling and halving numbers. You can pick as many questions that you feel comfortable with to help you practise this skill at home.

<p>John scored 8 goals. His friend scored double this. <b>How many goals did his friend score?</b></p> 	<p>Tony collects cars he has 16. Leo has half as many. <b>How many does Leo have?</b></p> 	<p>Granny was making an apple pie. She had six apples but she needed double this. <b>How many more did she need?</b></p> 	<p>Joe had 18 toys after Christmas. This is double what he had before Christmas. <b>How many toys did he have before?</b></p> 
<p>In winter it normally snows for 11 days. Last year, it snowed for double that time. <b>How many days did it snow for last year?</b></p> 	<p>I have 18p. I went to the shop and spent half of my money. <b>How much do I have left?</b></p> 	<p>Amy is 7 years old, Kerry is double her age. <b>How old is Kerry?</b></p> 	<p>Gavin ate 16 hotdogs. Liz could only manage half that. <b>How many hotdogs did Liz eat?</b></p> 

## Explore grammar

For each sentence below, state whether they are a **question**, **command** or **statement**.

1. He liked the sandwich I made for him
2. Can I go to the toilet
3. Wow
4. Please wait over there
5. Do you know the way to Florida
6. Go outside and wash your shoes
7. Eat that cake now
8. I may like to come with you tomorrow

Now pick **!** **?** or **.** to end each sentence.

If you have queries please do not hesitate to contact us. Many thanks,

Mrs Davies & Mrs Thomas  
Year 5.