



Year 5 Home Learning

Date to be returned: 19/09/18

Spelling

Below are four spelling lists, the learners have been directed to the appropriate list for them and only need to practise their list. You may wish to practise using the look, say, cover, write, check method. **The learners are then asked to put their words into sentences to fully embed the spelling patterns.** The learners will be tested on their spellings every **Friday**.

List A	List B	List C	List D
dock	shaft	scrap	whale
lock	shed	scrape	what
rock	shell	shrimp	wheat
sock	shift	shrink	when
duck	shin	shrug	where
luck	ship	Shred	whether
muck	shock	splash	which
suck	shop	thrash	while
tuck	shot	three	whine
Kent	shun	throat	whisker
kept	shut	throne	whisper
king	shy	throttle	white

Maths

This week we have looked at doubling, using the diamond method to double numbers. Please choose one group and double these numbers, showing your method.

Group A	Group B	Group C
32	514	52.3
95	587	95.1
64	962	65.7
47	147	47.9
99	783	65.1
21	412	87.6
54	547	13.7

Reading

Daily reading for 10 -15 minutes. This could take the form of a reading book from school, a book from home, a magazine, a newspaper or even a website such as News round. It is extremely important that a note is made in the children's red reading book when they have completed each task.

Explore grammar

Pick the correct word or words from the options for each sentence below:

1. The window was **broke** / **broken** / **broked** / **breaked** by the ball.
2. Mandy **writ** / **wrote** / **witten** / **has wrote** a letter.
3. **Benjie** has **eaten** / **eated** / **ate** / **eaten** a large cucumber.

Use **I** or **me** for each sentence below:

1. I wanted Dad to watch _____ in the football match.
2. He walked to school with Danny and _____ .
3. My teacher told Terry and _____ to collect the books.
4. Eddie came to school with Jim and _____ .
5. Ben and _____ are going to the cinema tomorrow.

BLP

As part of our BLP (Building Learning Power) initiative, each class is set to have a wonder wall/jar. We would like to invite the learners to 'wonder' about a question they've always wanted to know the answer to. This could be related to any topic we are studying, have studied in the past or a completely unrelated topic. E.g. How much of the Earth is covered in water? How many people in the world speak Welsh? Etc.

As our focus for BLP this term is 'resourcefulness' we would ask that the learners use resources around them to help them find out the answer, e.g. Dictionaries, encyclopaedias & the Internet etc. and record in homework books - Happy wondering!

If you have queries please do not hesitate to contact us. Many thanks,

Mrs Davies and Mrs Thomas.
Year 5.